



GLOBAL SLEEPOVER
STORYTELLING ABOUT THE WORLD

TODAY'S EDUCATION HAS RAPIDLY CHANGING NEEDS:

Utilizing innovative approaches and evidence-based programming, we work with public and private sector clients towards inclusive education; increasing positive youth development (PYD) and CVE; preparing youth with appropriate 21st Century Skills (STEM, digital literacy, global competencies) and preparing teachers, community members, adults, parents, family members- all part of the ever widening community of educators.

OUR BELIEF IN WHAT WE DO:

We run educational programs, offer education services and build education/technology products in the U.S. and 7 countries abroad. Our interventions are community-specific and designed based on learning from research results, surveys and assessments.

Programs boast an 85% increase in positive youth development and confidence, 50% increase in community engagement, 90% literacy improvement and 90% improvement in 21st Century skills.

KEY PARTNERSHIPS:

Our work is built on community and local engagement; we thrive on these critical partnerships. Our partnerships include teachers, international and domestic public and private schools, community organizations, STEM and digital focused organizations and corporate partners such as Starbucks. Staying consistent with a 21st Century world, we connect the global to the local and the local to the global.



THOUGHT LEADER:

We are proud to share our work with our collaborators and colleagues. Some notable presentations have been numerous presentations at USAID's Mables Alliance for Education and USAID Education Officers Conferences, at the University of Chicago's Booth School of Business International Roundtable, at Hackney University in England and at American University.

Global Sleepover is a 2017 nominee for a UNESCO International Literacy Prize and a 2017 Cohort Member of the United State Institute of Peace's PeaceTech Incubator. In 2014, we were a finalist in a Telefonica and UK Gov't Social Enterprise Competition and, in 2015, a recipient of the Creative Spark Grant Award in Washington, DC. In 2015 our cohort of interactive technologists were awarded the Library of Congress prize for Best Practices in Literacy. We are published in the UK Enabling Education Review, presented at USAID's YouthPower Webinars, a 2013-2014 Member of Google Campus in London and a current member of the National Endowment Arts (NEA) funded Gateway Media Arts Lab in Washington, DC.

PROGRAM

POSITIVE YOUTH DEVELOPMENT

GLOBAL CITIZENSHIP

DIGITAL LITERACY

INCLUSIVE EDUCATION

RESEARCH & ANALYSIS

COMMUNITY BASED

TEACHER CAPACITY

21st CENTURY SKILLS

STORYTELLING & CREATIVITY

HIGHER ORDER THINKING

FOCUS

PARTNERS AND CLIENTS:

include Starbucks, FHI360 (Regional English Language Office at ECA), United States Institute of Peace, American University in Washington, DC, IREX, US Embassy Kosovo and Ireland Public Affairs, USAID's mEducation Alliance, Collegiate International School in the UAE, KDSL Global, Maryland State Government, National Endowment for the Arts, Gateway Community Development Corporation, National Geographic, parents and community leaders, business leaders.

GEOGRAPHIC EXPERIENCE: Programs and Services in Egypt, Colombia, India, Kosovo, South Africa, South Sudan, UK, United Arab Emirates and the USA.

TEAM: Our team consists of principles with a collective 15-20 years experience at USAID, doctorate level research and ed/tech experts, and teachers and education experts with a collective 30 years experience. Company experience in research, programming and services spans 15 years, 10 countries, over 100 pilots, surveys and assessments.

30,000 DOWNLOADS/YEAR

3,000 STUDENTS, 350 TEACHERS

SEVEN COUNTRIES

50,000 READERS BETWEEN DIGITAL AND IN-CLASS

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