



**Sample Sequencing for a Dog Around the World: Create Digital Stories About Dogs From Different Parts of the World With Animation, Photography and Music**  
**Two week session, each session 30 minutes**  
**Grade: 3**

Lesson Objective: The learning objective is for them to be able to think about dogs through three ways: character (what dogs look like and what their behavior patterns are), plot (what kind of dogs live in different countries) and setting (what are the countries these dogs live in like).			
Materials: Paper, crayons, pencil, rulers, camera, and if possible tablet and sketch pencil			
Methodology: Student learns through creating a puppet show, performing the puppet show and taking photos and videos of that puppet show.			
Duration	Activity	Sitting or Standing?	Script
5 minutes	<p><b>Operator in Fast Forward: Purpose is as a warm-up activity.</b></p> <p>Students stand in a circle and teacher starts game of operator with two sentences.</p> <p>Go around the circle once asking each student to repeat the two sentences in a normal voice and normal pace</p> <p>Then, repeat it but ask students to repeat the sentences to one another in a fast forward pace.</p> <p>"Stand in the barking lot, take a moment to paws and wag your tail, maybe eat a pup-sicle, and let the pupparazi take pawtos of you. "</p>	Standing	<p align="center">Sentence:</p> <p>"Stand in the barking lot of an Italian puppezeria, take a moment to paws and wag your tail, maybe eat a pup-sicle, and let the pupparazi take pawtos of you. "</p>
10 minutes	<p><b>Storytelling Activity: Purpose is to introduce Kids to the idea of setting and the country of Italy.</b></p> <p>Teacher tells a story with students and students draw dogs and other elements.</p> <p>Students sit with their materials (paper, crayons, rulers, tablet and sketch pencil for sketching).</p> <p>Teacher begins telling a story.</p> <p>Teacher asks students to contribute the story and also draw the story that they are listening to.</p> <p>By end of session students will have drawn and created elements they will use in their play.</p>	Sitting	<p align="center">Have them repeat the saying.</p> <p>"This morning when I woke up, I was very tired and I slowly opened my eyes. I stretched my legs, stretched my arms, looked around and saw the sun streaming in. Where did you wake up this morning?"</p> <p>"But something felt a little weird. I was smelling a lot of pizza and cheese. And my arms felt weird, kind of like they were paws. And a bit furry. What do you think happened to me?"</p> <p>"It felt like I was sleeping on the floor. Was I in a leaning tower? I smelled hot cheese and out my window I saw rolling hills. I thought: Where am I? My bed is in my house house which is in my neighborhood in Maryland. And my neighborhood in Maryland is party of a larger city called Washington, DC. And the city of Washington, DC is in the country called the United States of America. Where is your neighborhood?"</p> <p>"Italy's nickname is Bel Paese, or, beautiful country. Italy is an European country with a long Mediterranean coastline, long like a summer day. It's famous for painters such as Michelangelo, who lived a long time ago. Venice, an Italian city, is built on 115 tiny islands with water swirling around."</p>
5 minutes	<p><b>Movement Activity: This activity is meant to give them movement and keep them active.</b></p> <p>Kids begin to create a song using the word bark.</p> <p>Teacher will lead them through different sounds and ways they can sing or say the word "bark."</p> <p>This activity will be re-introduced in a different lesson.</p> <p>Mid-way through the program students will record themselves singing / saying the word "bark" in different ways and use it in their final story.</p>	Standing	
15 minutes	<p>Now they work together to create a puppet show, to finish their drawings.</p> <p>Teacher walks around from table to table and help them.</p> <p>Students who wish can walk around with the camera and take pics of other students creating and practicing their puppet show.</p>	Standing	
10 minutes	<p>Students can begin presenting/performing their puppet show while other students take pictures and video other students who are performing.</p>	Sitting and Standing	<b>CONFIDENTIAL</b>